

- Introduction to "Just 10" material on the 10 commandments, which we used in subsequent weeks

Chat with the Children: Rules

- What rules do they have at your school (present or past!)
 - take examples
 - for each example, try and unpack why that rule might exist
 - eg standing up when a teacher comes in - respect
 - walking on the right on stairs - avoiding accidents
 - not speaking when teacher is speaking - respect, good learning...
- Maybe angle for silliest rule, or weirdest rule...?
- What makes you a pupil at your school?
 - is it keeping the rules? (NO!)
 - but they help you get the most out of being a pupil - learning, being a community...

Heading for Just 10

- About to head into Just 10 material, on 10 commandments
 - I'm enthusiastic...
 - but, what place the 10 commandments?

Apart from the Law

- Explore Romans 3:21-24 briefly
 - salvation through faith, not through our actions...
- Finish asking the question what place the law, then?

A Part for the Law

- Sign pointing us to salvation
 - sign, not the bridge
- Law's insights must turn us to the Cross...
 - not "I must do better" but "Lord save me"
- Law's diagnosis brings us to the cure
 - expand on illustration, doctors diagnosis/taking history distinct from treating condition...
- Not like Highway code - know enough to pass the test, be given license (and perhaps pay less attention to once we have passed...)
- More like "Rules" for using fitness equipment... how to use safely to get best fitness return
- The Law is good:
 - it brings us to the place of salvation... the place of putting our trust in God
 - and it also shows us how we were meant to live, how humanity's living was meant to be... relationships, property, priorities... Its a healthy life
- Lets not get confused, and either:
 - give the law a place it shouldn't have - granting us salvation
 - ignore and dismiss the law - when it shows us how to live in healthy step with our Lord, who has saved us